We didn’t start the Fire Project

Billy Joel’s famous song captures people, places, events, trends etc from **1949-1989**. We have studied various types of history in class including: Social, Political, Economic, Religious, Military, Governmental and you will have to identify these types of history in your powerpoint. You will choose 5 of the items he mentions in the stanza you were given and you need to explain the event in under 40 words and describe its significance in under 40 words as well (80 words total).

Choose the 5 terms you will explain to the class (there are usually 5-7 per stanza). Use a powerpoint / imovie/ Prezi / presentation format of your choice. For each term you need the following

1. 2 Pictures

2. Clearly Identify in bold the type(s) of history it is (Social, Political, Economic, Religious, Military, Governmental)

3. A 40-word (MAX) explanation of the historical item (in your own words – no plagiarism)

4. An explanation of the historical significance of the item (why is it important / the “so what”). (40 words MAX).

**\*A note on presentations**: for those who are shy, choose an option that does not require you to stand up in front of the class. (Imovie with voiceover, or other option). We will also watch a video on how not to make a presentation - <https://www.youtube.com/watch?v=MjcO2ExtHso> (Death by Powerpoint) + Presentation skills:

<https://www.youtube.com/watch?v=whTwjG4ZIJg> (Doug Jeffries on Effective Public Speaking)

A PLACE TO START

<http://www.school-for-champions.com/history/start_fire_facts.htm#.VzW98vkrLIW>

Grading Rubric for “We Didn’t Start the Fire” Cold War Era Project

During your life, you will be called upon to do some sort of presentation. It may be for your job, your post-secondary schooling, for a wedding, a family event, or for a funeral. For some it is a debilitating thought, but it is an important skill to try to finesse before you leave school.

Since this is a history course, the research & assignment make up the bulk of your grade. However, the class is depending on you for their learning in this unit, so you need to present & be in attendance.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GRADING RUBRIC | 1 | 2 | 3 | 4 |
| Research and information  /18 | 🡪 Very few details  🡪 61+ words (Per item)  🡪 Misses significance or  does not include for most  🡪Irrelevant & only  vaguely related to history  in class; forgets significance  at times or under/over word  limit  🡪Has 1-2 items  🡪 Has 1 picture at times, &  forgets on some items.  🡪Heavily Plagiarized | 🡪 Vague - few details  🡪51-60 words (Per item)  🡪Misinterprets/does not fully  demonstrate significance, may  forget significance for items,  may exceed / not meet word  limit  🡪 Many irrelevant items / and  Does not explain statements  🡪 Has 3 items  🡪 Has 1 picture per item  🡪 In own words | 🡪Many of the important  details are judiciously chosen  🡪41-50 words (per item)  🡪 Good work on explaining  significance on all items, but  exceeds word limit at times  🡪Mostly relevant &  mostly explains statements  🡪Has 4 items  🡪 Has 2 pictures for most  items. Sometimes 1.  🡪In own insightful words | 🡪Best/concise details chosen  🡪 40 words or under (for item)  🡪 Clearly explains importance  and significance of all items  40- words per significance  🡪Relevant & clearly  explains statements  🡪 Has 5 items  🡪 Has 2 pictures per item  🡪 In own words; developed  with clarity and insight |
| Presentation Rubric  /4 | 🡪Does not keep interest  🡪 Very hard to follow  🡪Product has many  Flaws in understanding,  Teamwork, etc. | 🡪Needs work to get  Audience interested  🡪 Hard to follow  🡪Product has flaws, but  makes some sense.  🡪Visually needs work  🡪 Needs work to keep  audience on task | 🡪Engaging & interesting  🡪Flows relatively well  🡪Product is good and  Has minimal flaws  🡪 Visually few flaws  🡪Keeps audience interested | 🡪Engaging & interesting  🡪Flows well  🡪A polished product  with few flaws  🡪Visually appealing  🡪Keeps audience interested |

Your Score /22

Teacher Comments:

